



Through A Child's Eyes Pre-K Program
5310 W. 24th Place Cicero, IL 60804 Phone: (708) 222-1077

Executive Summary – Program Evaluation:

This Executive Summary was prepared in conjunction with the Program Evaluation completed on the Through A Child's Eyes Pre-Kindergarten Program for the 2013-2014 School Year. This program is funded by the Illinois State Board of Education through the Early Childhood Block Grant – Preschool for All Ages 3-5 program.

The purpose of the Program Evaluation was to measure the performance of the Through A Child's Eyes Pre-Kindergarten Program for the 2013-2014 school year to attain the goal for each component of the Early Childhood Block Grant – Preschool for All Ages 3-5.

Regarding the 2013-2014 School Year:

Demographic data:

- 97.5% of the children were Hispanic
- 64.2% of the children listed their Native Language as Spanish
- 74.9% of the children listed their Home Language as Spanish
- 92.6% were at or below the poverty level
- 56.6% of the children were female and 43.5% of the children were male

Programmatic data:

402 children were enrolled in and served by the program.

Every child who was enrolled in and provided services was screened and determined eligible to be enrolled in this At-Risk of Academic Failure Program (Priority I of the Illinois Legislature and ISBE).

79.0% was the overall Attendance Rate attained by the children in the program.

Performance Measures:

The analyses of all the Performance Measures clearly demonstrate the significant and positive impact of the program on the performances of the children who participated in the Through A Child's Eyes Pre-Kindergarten program.

TEACHING STRATEGIES GOLD

Performance Report

The data collected for the Performance Report, when presented in the attached column chart format, provides a comprehensive and dramatic presentation of the relevant data that compares the children's performance measured in the Fall of 2013 to the children's performance measured in the Spring of 2014 in each of the areas of development in which each child in the program was screened and determined eligible to be enrolled in an At-Risk of academic failure program as well in the learning skills areas of Literacy and Mathematics.

The results of the Performance Report, as presented in the attached column chart format, clearly demonstrate the significant and positive impact of the program on the performances of the children who participated in the Through A Child's Eyes Pre-Kindergarten program.

Growth Report

The data collected for the Growth Report demonstrates the children's growth by comparing the raw scores of the children's performance measured in the Fall of 2013 to the raw scores of the children's performance measured in the Spring of 2014 to demonstrate growth (gains) toward widely held expectations for children of the same age.

- 7.8 total growth increase in Social Emotional development
- 2.0 total growth increase in Gross Motor – Physical development
- 1.6 total growth increase in Fine Motor – Fine Motor development
- 6.4 total growth increase in Language development
- 8.4 total growth increase in Cognitive development
- 11.4 total growth increase in Literacy skills
- 5.9 total growth increase in Mathematic skills

The results of the Growth Report clearly demonstrate the significant and positive impact of the program on the growth of the children who participated in the Through A Child's Eyes Pre-Kindergarten program.

STUDENT READINESS EVALUATIONS

Conducted by teachers and the child's parent at the end of the school year

88.1% of the children identified as three and four year olds not age appropriate to start kindergarten for the 2014–2015 school year were rated as either Above Average or Average in attaining the developmental goals and standards appropriate for this age.

91.5% of the children identified as age appropriate to start kindergarten for the 2014-2015 school year were rated as either Above Average or Average in attaining developmental goals and standards appropriate for this age.

Indicators of a Quality Program:

Through A Child's Eyes Pre-Kindergarten Program has a current Child Care Center License issued by the Illinois Department of Children and Family Services (DCFS). The effective dates of the current Child Care Center License are from 1-15-13 to 1-15-16.

Through A Child's Eyes actively engaged and participated in the ExceleRate Illinois program to attain a Circle of Quality designation. In Spring of 2014, Through A Child's Eyes received an ExceleRate Gold level Circle of Quality designation.

Through A Child's Eyes Pre- Kindergarten Program successfully attained Accreditation by the National Association for the Education of Young Children (NAEYC) in January of 2010. The Accreditation by the NAEYC Academy for Early Childhood Program for Early Childhood Program Accreditation is effective until 2-1-15. We initiated the process to renew our NAEYC accreditation during the 2013-2014 School Year. NAEYC has accepted our renewal application and we anticipate an accreditation review during the Fall of 2014.

Conclusions:

Based upon the information presented in the Program Evaluation it can be stated that:

The Through A Child's Eyes Pre-Kindergarten program demonstrated their attainment of the goal for each component of the Early Childhood Block Grant Preschool for All Ages 3–5 program from the Illinois State Board of Education (ISBE) for the 2013–2014 school year.

The Through A Child's Eyes Pre-Kindergarten program demonstrated that their attainment of the goal for each component of the Early Childhood Block Grant Preschool for All Ages 3–5 program from the Illinois State Board of

Education (ISBE) for the 2013–2014 school year grant was attained in such a manner as to be consistent with the:

- First mandated priority of the Illinois legislature for Pre-School for All/ Pre-Kindergarten funding for children who have been identified/determined to be At-Risk of academic failure; and,
- The emphasis of the Illinois State Board of Education on the relationship among early childhood education, parenting education and parental involvement, and the future success of a child in school.

If there are any questions or concerns related to this Executive Summary and/or the Program Evaluation, please feel free to contact me

A handwritten signature in black ink, appearing to read "Bob Cammarata". The signature is fluid and cursive, with a large initial "B" and a long horizontal stroke at the end.

Bob Cammarata
Director
Through A Child's Eyes

Through A Child's Eyes Pre-Kindergarten Program 2013-2014

% of Children Meeting or Exceeding
Widely Held Expectations for Children of the Same Age
Children 3 to 5 Years of Age

